

○ MUSIC  city COUNSELOR

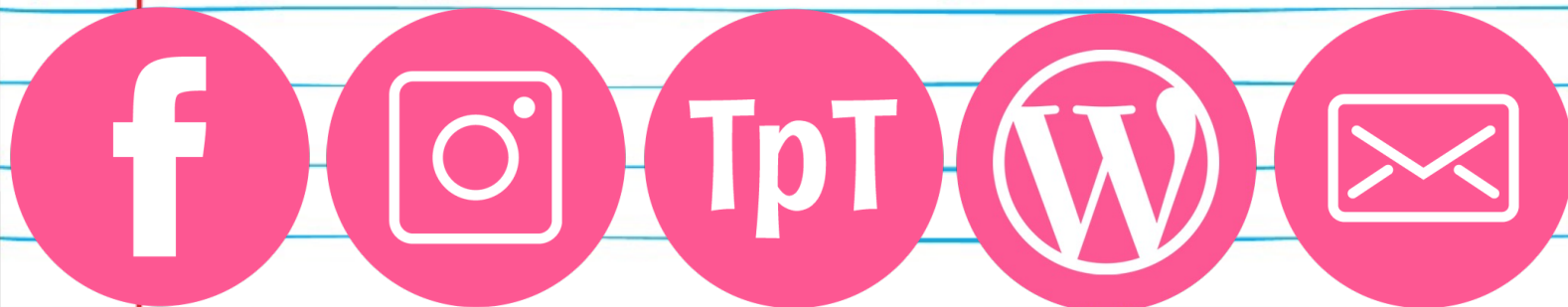
THANK YOU FOR YOUR
PURCHASE!



Hey y'all, Laura here! I so appreciate when you please take a moment to leave a review on my resources on my TpT Store. Thanks for your support! Enjoy the resource!

♥ *laura oathout*

LET'S CONNECT!



For helpful ideas, engaging resources, and freebies, please check out my website and membership!

○ ♥ **WEBSITE:** www.musiccitycounselor.com

♥ **MEMBERSHIP:** www.counselorcollab.com

ASCA MINDSETS & BEHAVIORS:

Category 1: Mindset Standards

- M1: Belief in development of whole self, including a healthy balance of mental, social-emotional, and physical well-being
- M2: Sense of acceptance, respect, support, and inclusion for self and others in the school environment

Category 2: Behavior Standards

- B-SS 2: Positive, respectful, and supportive relationship with students who are similar to and different from them
- B-SS 3: Positive relationships with adults to support success
- B-SS 5: Ethical decision-making and social responsibility
- B-SS 9: Social maturity and behaviors appropriate to the situation and environment

DIRECTIONS PAGE 1:

This lesson will take approximately 45 minutes to complete.

Materials Needed:

- Printed materials
- Scissors
- Crayons or markers
- Pencils
- Glue stick
- 1 piece of construction paper per student

Recommended Sequence:

1. Review the PowerPoint or digital for Google Slides™ presentation.
2. Review the instructional posters and display the bulletin board if you'd like.
3. Use the discussion cards with students.
4. Complete the craft, a worksheet, or a coloring page of your choice.
5. Students can decorate the mini story book and take it home to read with their families.

Presentation:

Both a PowerPoint and digital for Google Slides™ presentation are included.

This presentation teaches students all about **respect**. First, students "meet" Rhonda, a little girl who everyone knows as "Respectful Rhonda." Then, students learn the **definition of respect**. Next, students listen to a story about Rhonda whose teacher challenges her to show her classmates the meaning of respect. Next, students **"turn and talk"** with a partner and discuss 2 reflection questions about the story. Then, students learn **7 ways to be respectful**. Finally, students **"turn and talk"** with a partner to reflect on how they can be more respectful in their lives.

Bulletin Board:

9 beautiful posters are included as well as printable letters that say BE RESPECTFUL. Please cut out the letters and staple them to the top of your bulletin board. Then, display the posters in any order that you'd like. Please see the sample on the next page.

SAMPLE BULLETIN BOARD



DIRECTIONS PAGE 2:

Discussion Cards:

12 discussion cards are included. You may choose to use these as a whole group or divide students into small groups. I prefer to divide students into groups of 2-4 and give each group 2-3 cards. Students can discuss their thoughts with their small group then share out with the class.

Respectful Flowers Craft:

Please give each student a printed flower. Please ask students to write one way to be respectful on each flower petal. Then, they can decorate the flower, cut it out, and glue it onto a piece of construction paper.

Mini Story Book:

This is a half-page version of the "Rhonda is Respectful" story from the presentation. Please print one story for each student, cut it down the middle, and staple it at the top. Students can color the story and take it home to read with their families.

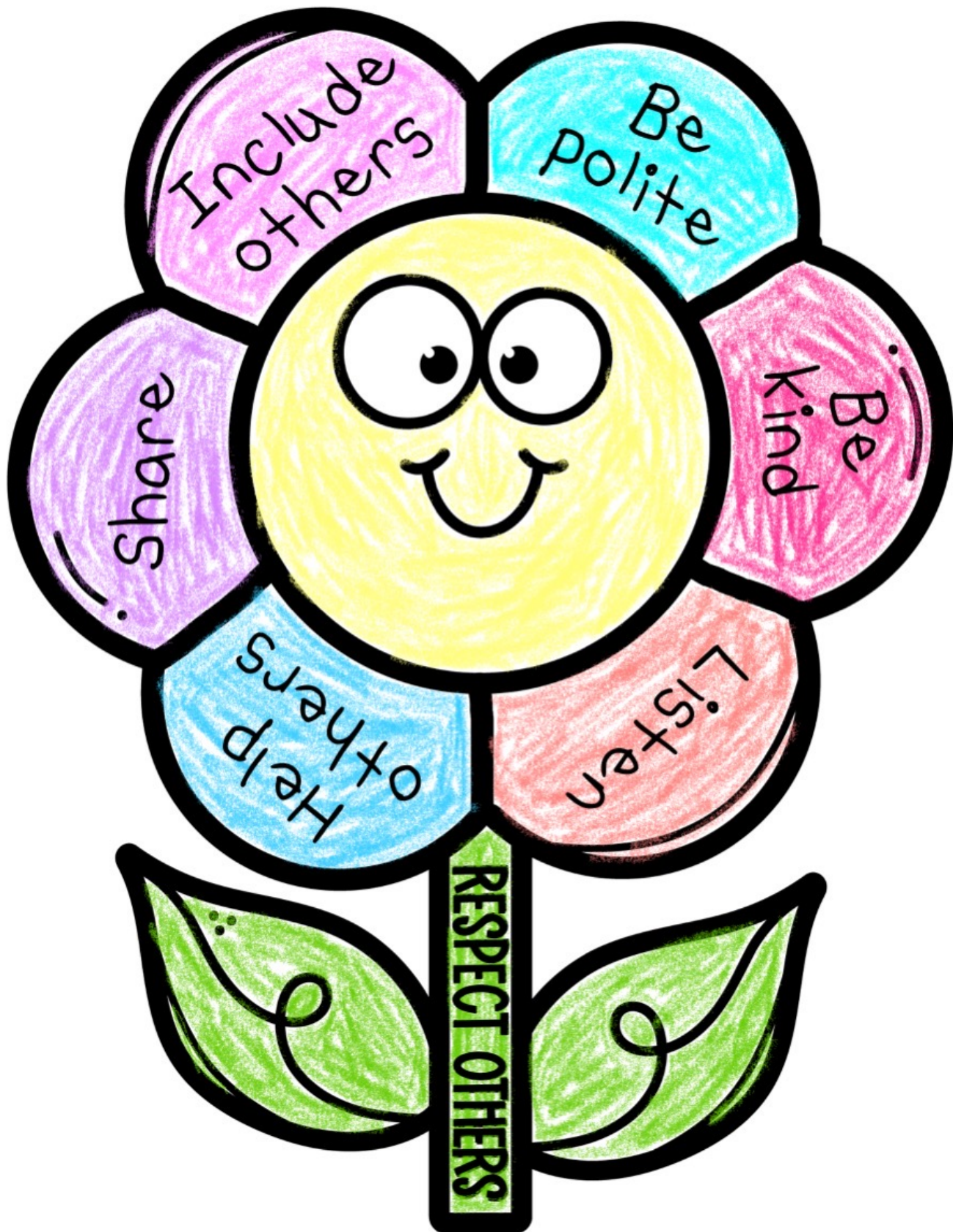
Worksheets & Coloring Pages:

Assorted worksheets and coloring pages are included. Please choose those that best fit the needs and abilities of your students, and the amount of time that you have.

Questions, comments, or suggestions? Please contact me any time at laura@musiccitycounselor.com. I'm here to help! 😊

PS I SO appreciate when you please take a moment to leave a review on my resources on TpT. It earns you credits towards future purchases, helps other educators find quality resources, and helps my small business grow.

SAMPLE CRAFT:



MINI PRINTABLE STORY



RHONDA is RESPECTFUL

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Meet Rhonda! She is a 1st grader who loves dinosaurs, playing basketball, and fashion. Everyone knows her as Respectful Rhonda!



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: • Lately, Rhonda's classroom hasn't been a very • :
safe or happy place to be. So, her teacher asked
if she could be a leader and show her classmates
what it means to be respectful.



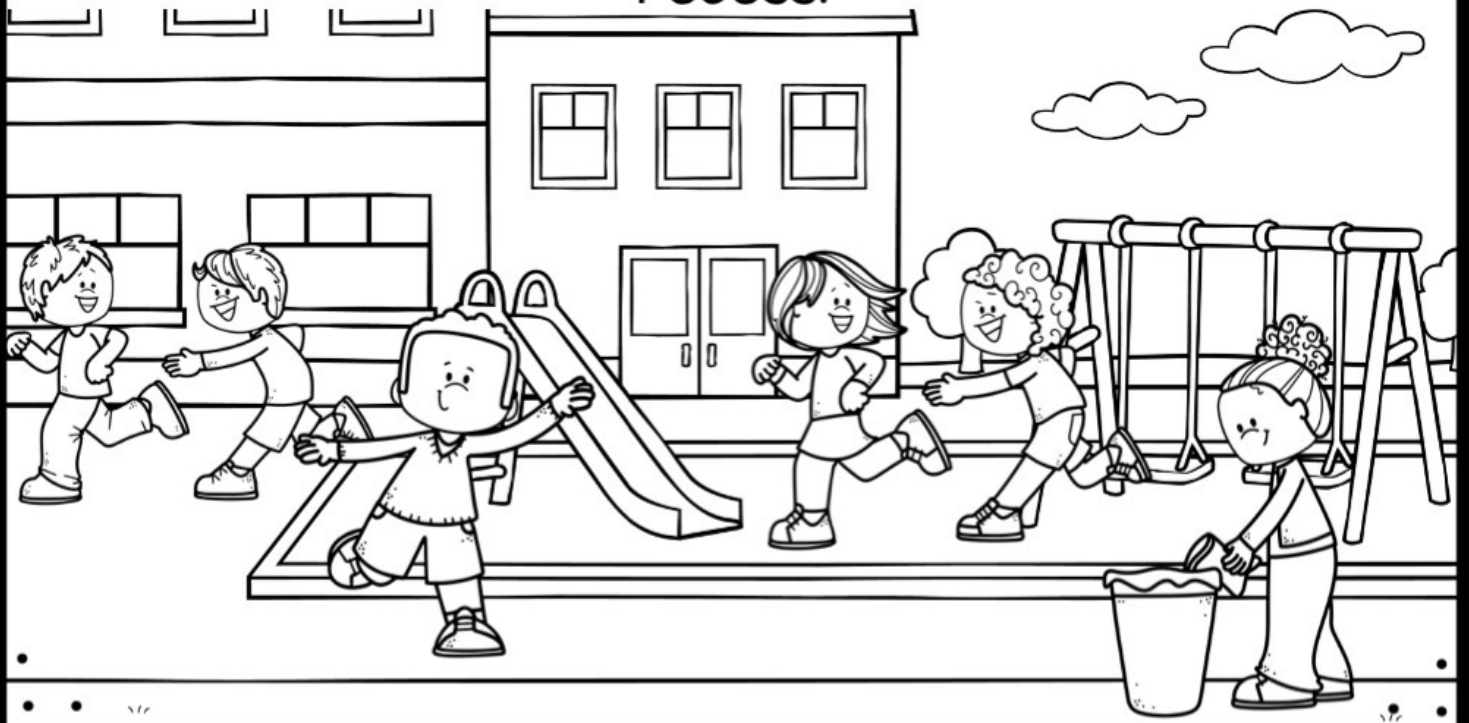
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: • Rhonda was up for the challenge! She decided to • :
make as many respectful choices as she could.
Rhonda started by sharing toys at center time.



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: 'Next, Rhonda helped clean up the playground at' :
recess.



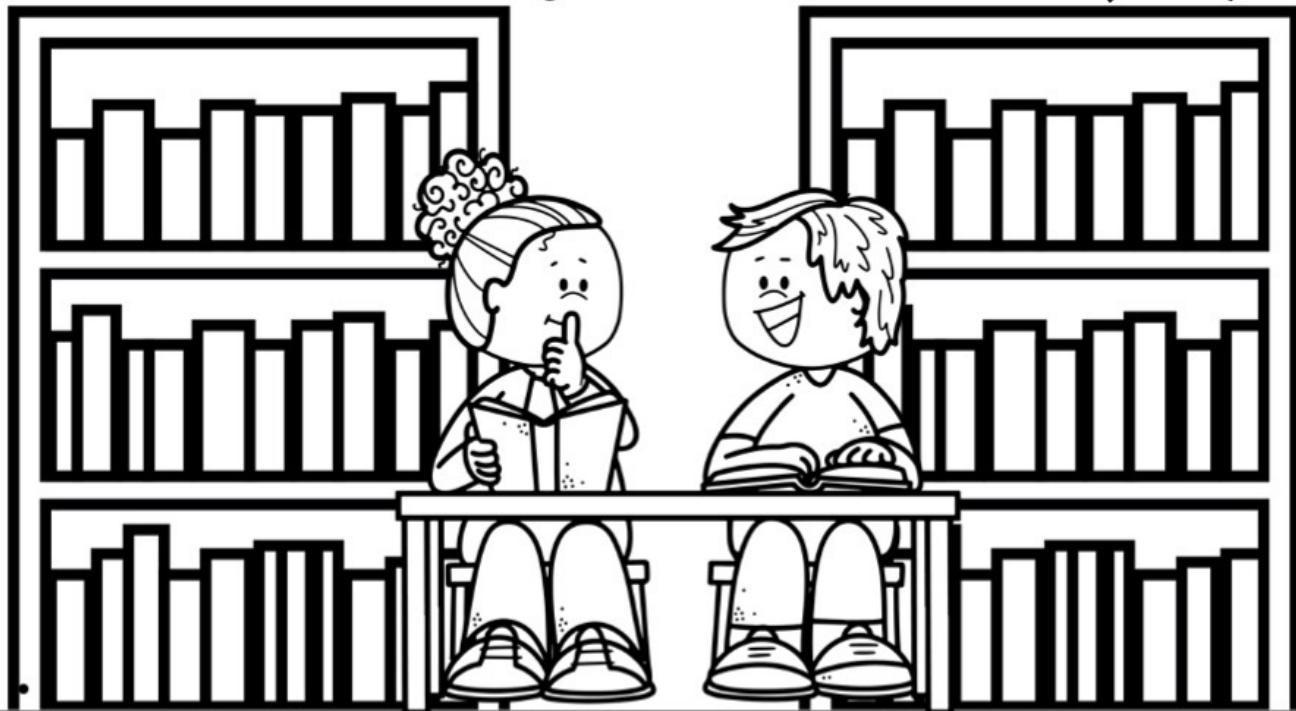
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: 'And when her friend fell, Rhonda helped her up.' :



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: • After recess, Rhonda's class went to the library. • :
Rhonda encouraged others to read quietly.



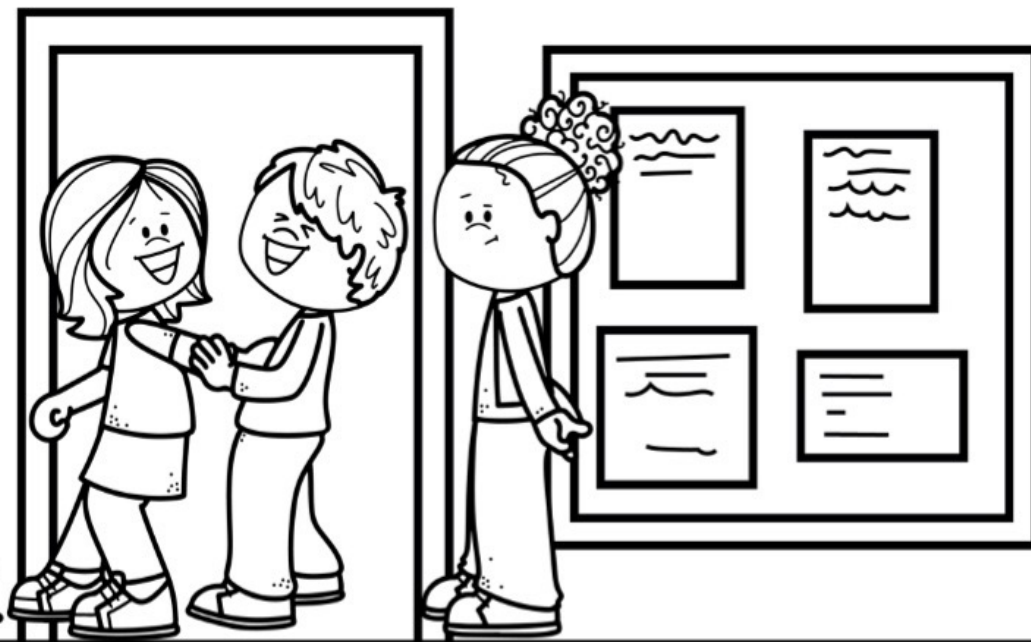
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: • Next, Rhonda helped her teacher tidy up the • :
classroom.



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• • On the way to P.E., when Rhonda's classmates played in line, she asked them to please keep their hands to themselves. • •



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• • Rhonda's teacher was so proud of her efforts. • •
She made so many respectful choices today!
As a reward, she gave her a special certificate!



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: • Write and draw about how you can • :
be respectful.

•
• •

•
• •

BULLETIN BOARD

BER

ESP

ECT

FVL

How to Be RESPECTFUL

Listen to others



Be polite



Include others



Help others



Take turns



Appreciate differences

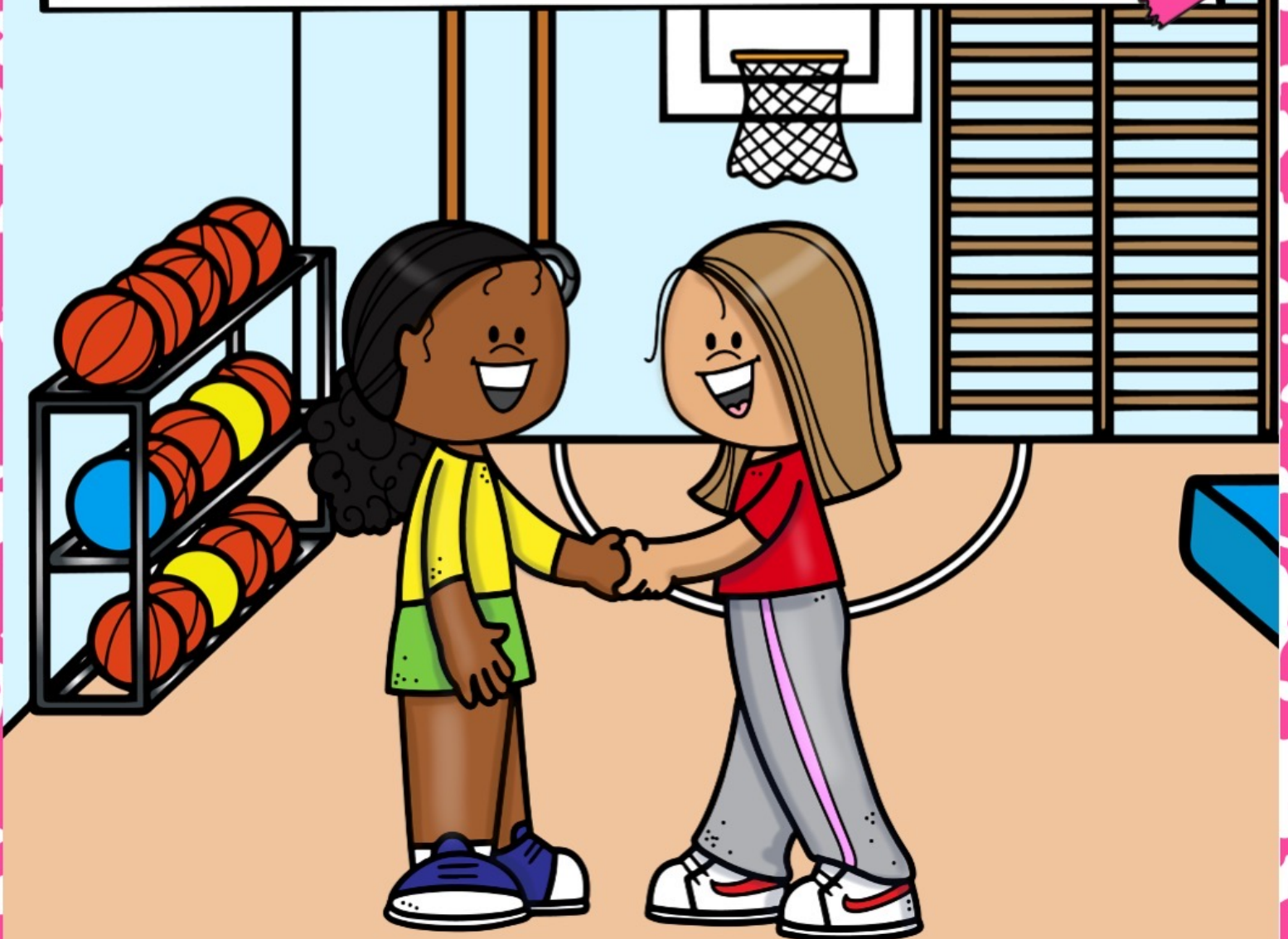


Care for belongings



What is **RESPECT?**

Treating others the way you want to be treated. Being kind, listening, and valuing others' feelings, ideas, and belongings.



How to Be **RESPECTFUL**

Listen to others



How to Be **RESPECTFUL**

Be polite



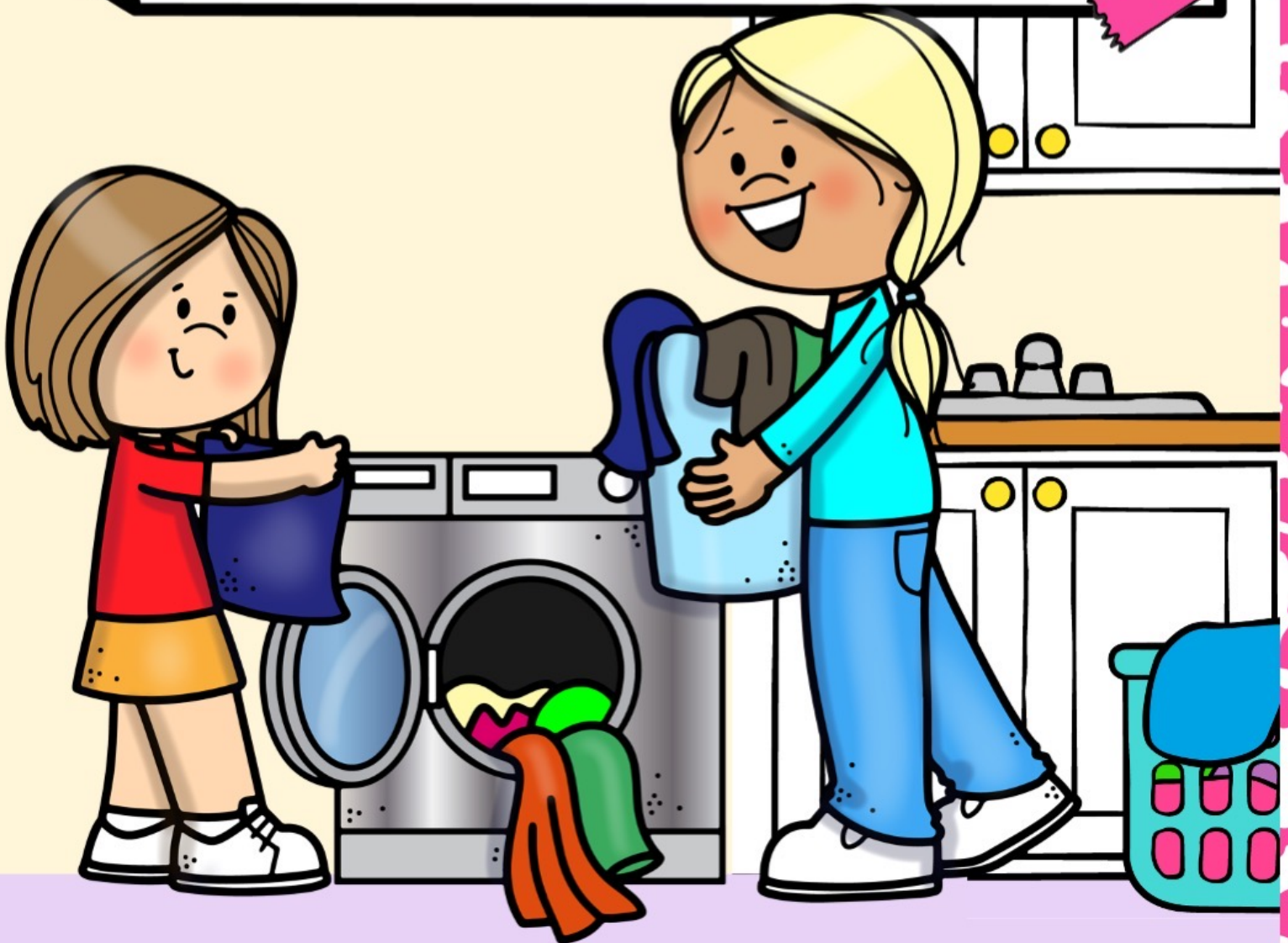
How to Be **RESPECTFUL**

Include others



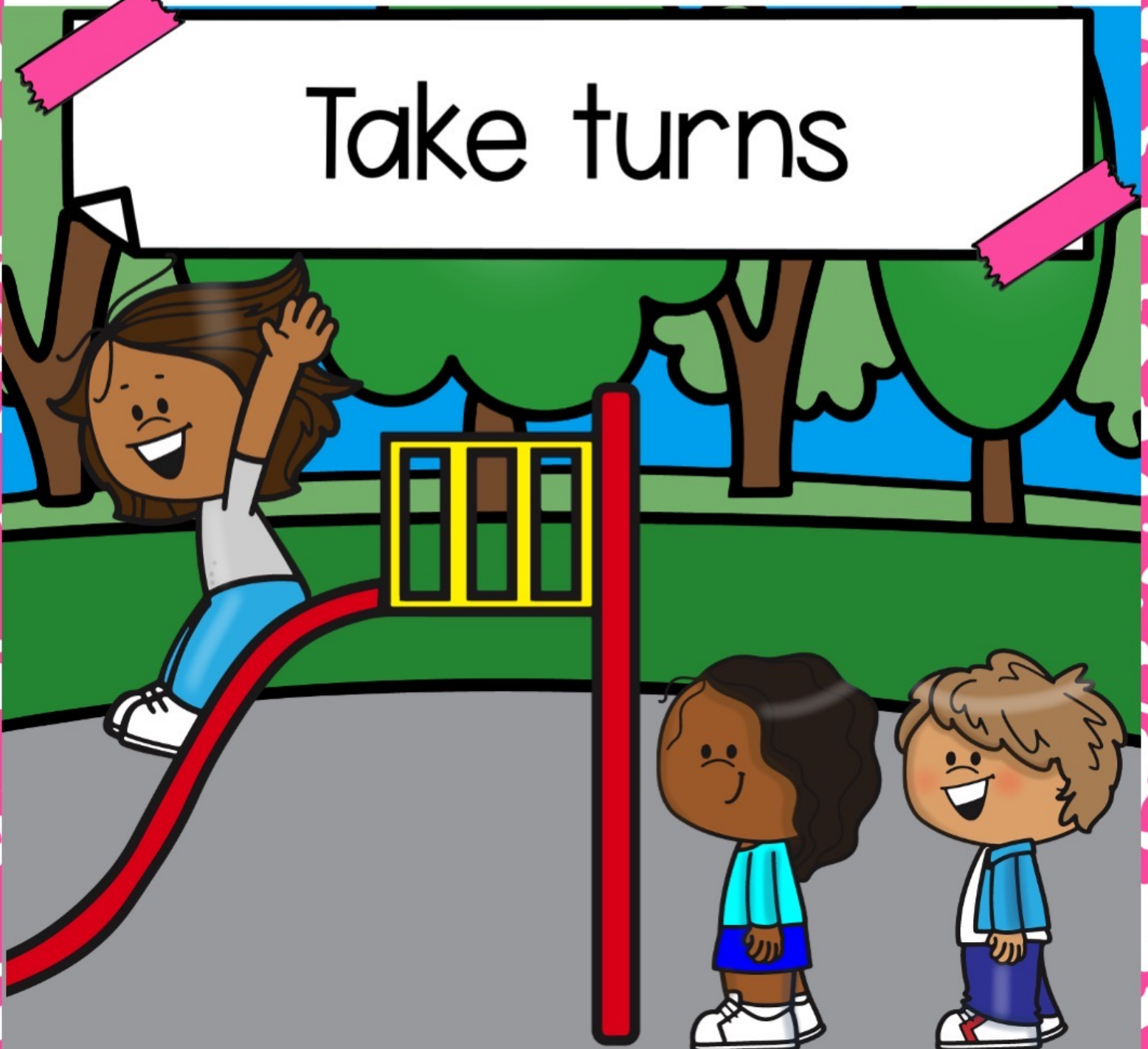
How to Be **RESPECTFUL**

Help others



How to Be **RESPECTFUL**

Take turns



How to Be **RESPECTFUL**

Appreciate
differences



How to Be **RESPECTFUL**

Take care of
belongings



DISCUSSION CARDS



What is respect?

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What did Rhonda's teacher challenge her to do?



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What are two ways that Rhonda showed respect?



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What did Rhonda teach her classmates?



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How did Rhonda's teacher feel about her choices?



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What impact did Rhonda's choices have on her classmates?



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What does respect mean to you?



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Why is respect important?



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What are two ways to be respectful?



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How can you be more respectful with your friends?



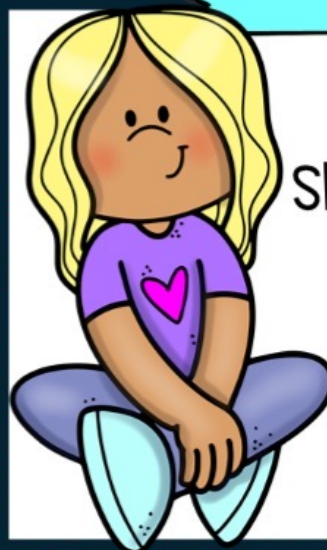
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How can you be more respectful at school?



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Share about a time when you were respectful.

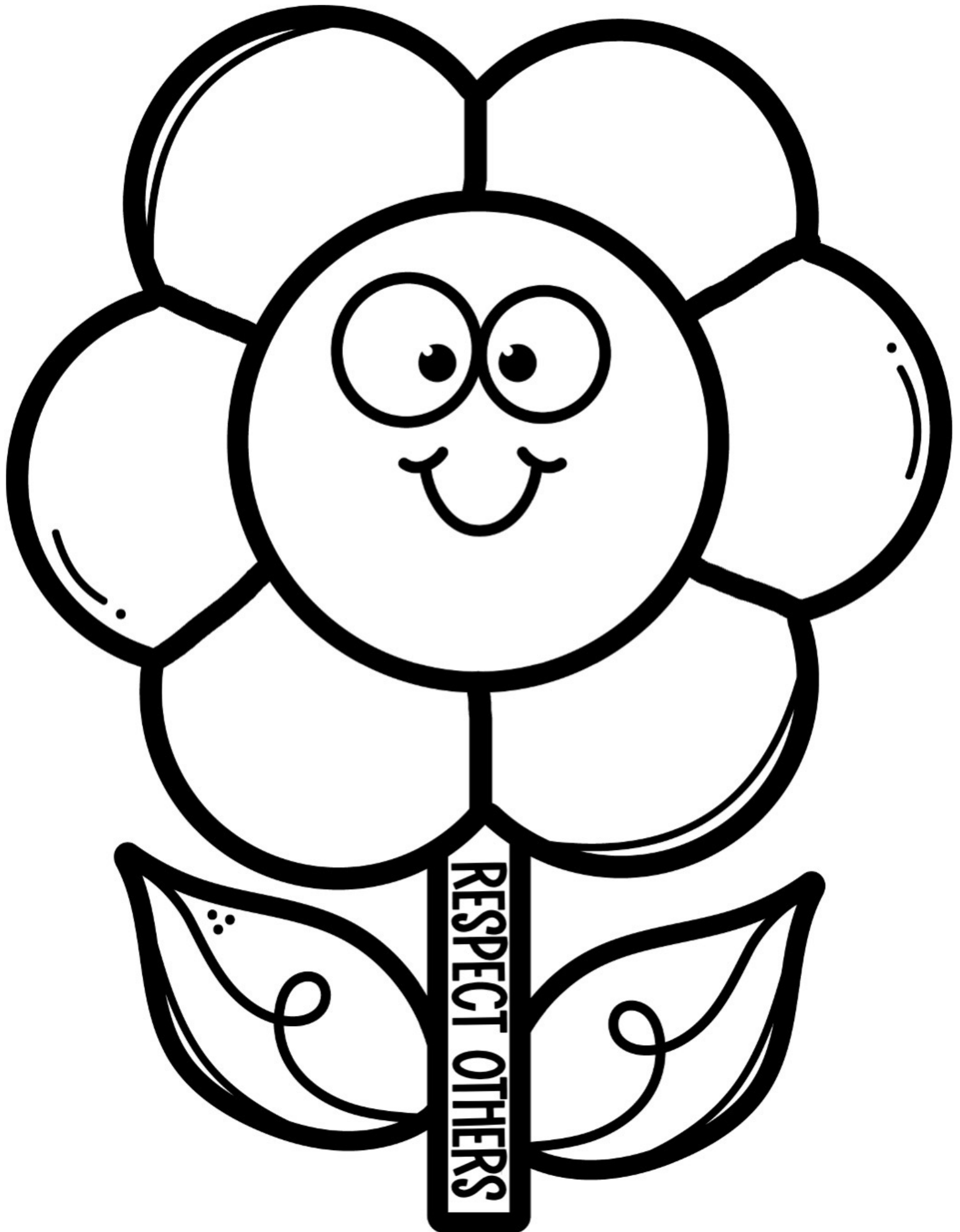


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CRAFT

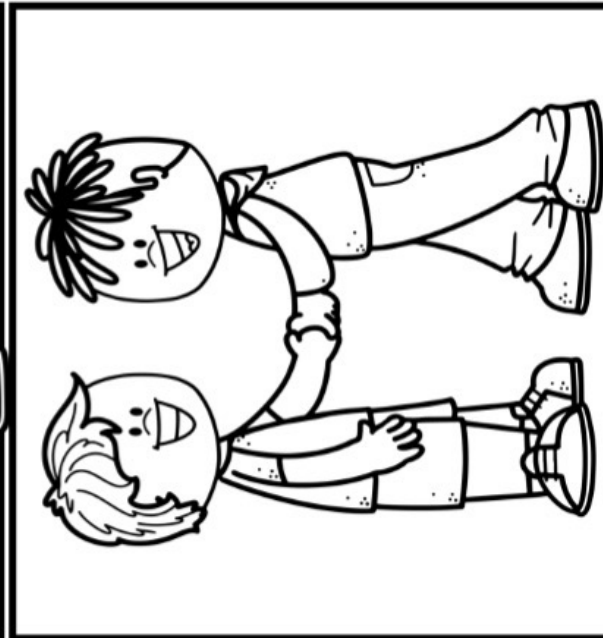
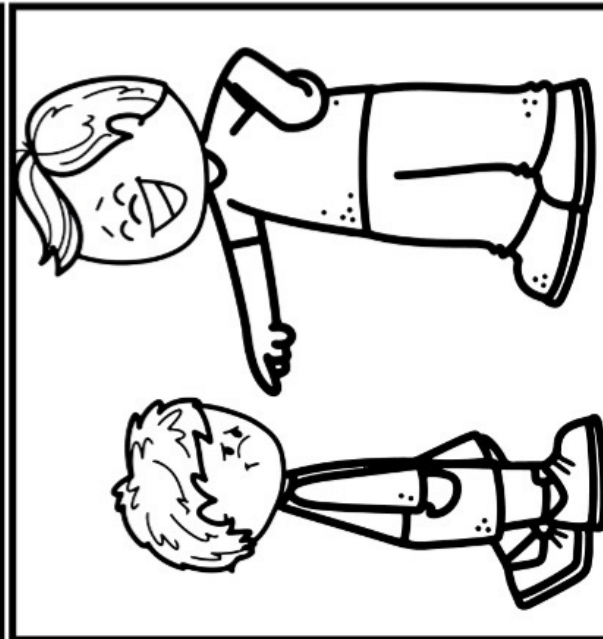
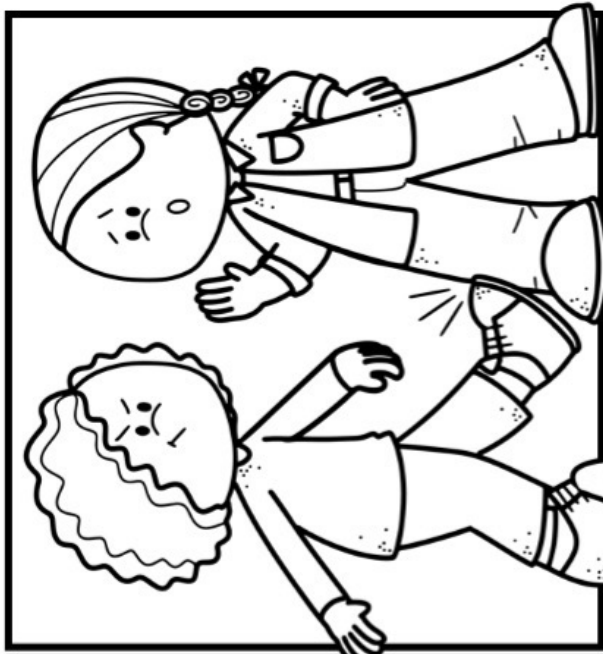
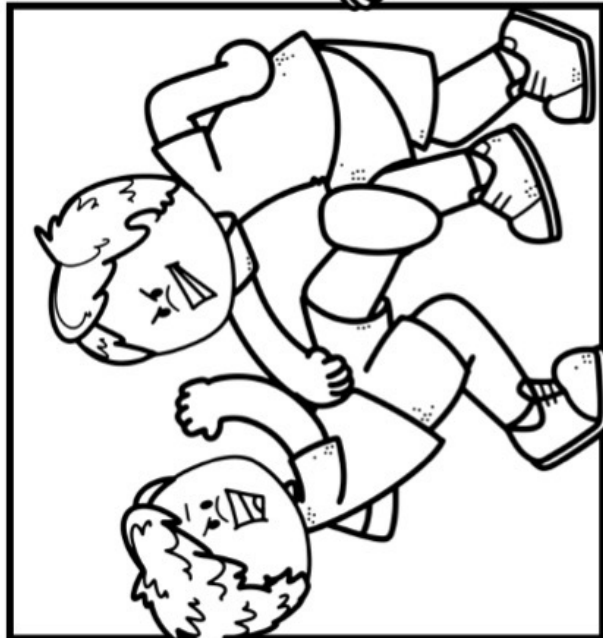
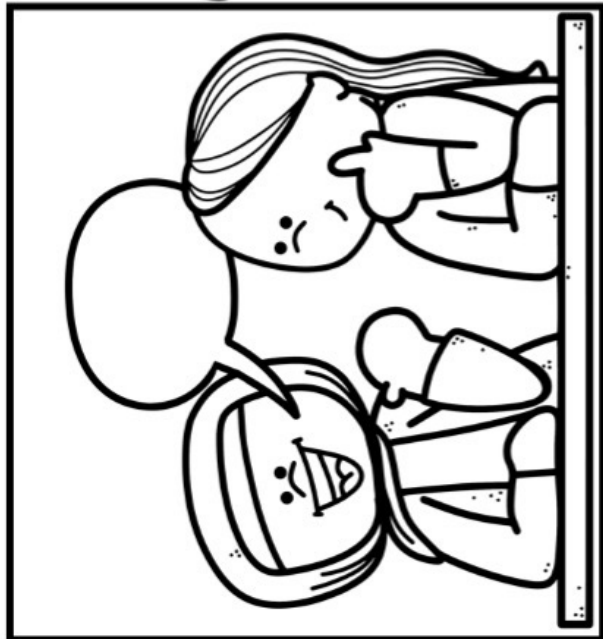
Write on each petal one way to be respectful.



WORKSHEETS

Name: _____

Color the pictures that show
RESPECTFUL CHOICES.



Name: _____

RESPECT

What does respect mean to you?



Name: _____

RESPECT

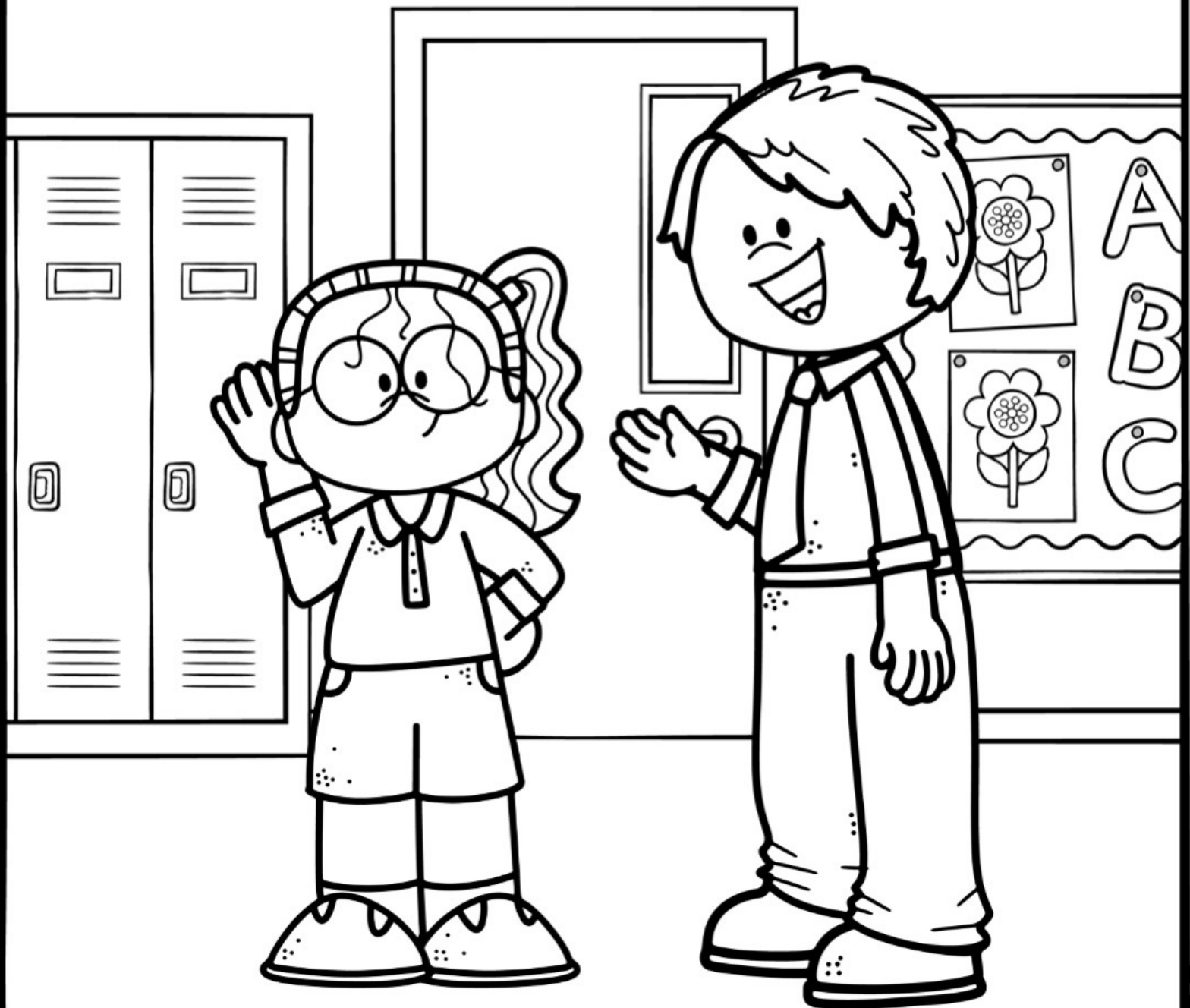
Share about a time when you were respectful.



COLORING PAGES

RESPECT

I can listen to others.



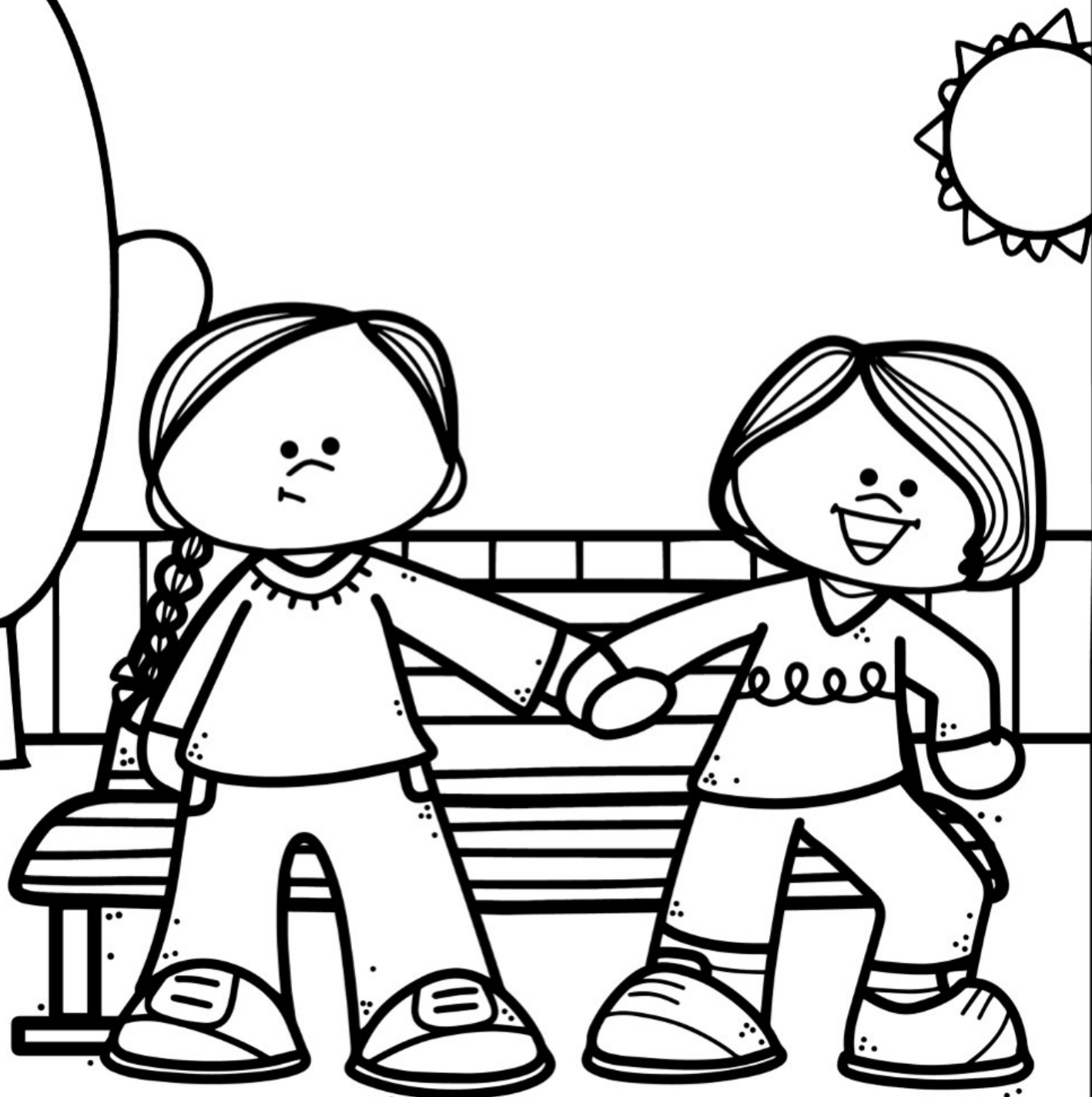
RESPECT

I can be polite.



RESPECT

I can include others.



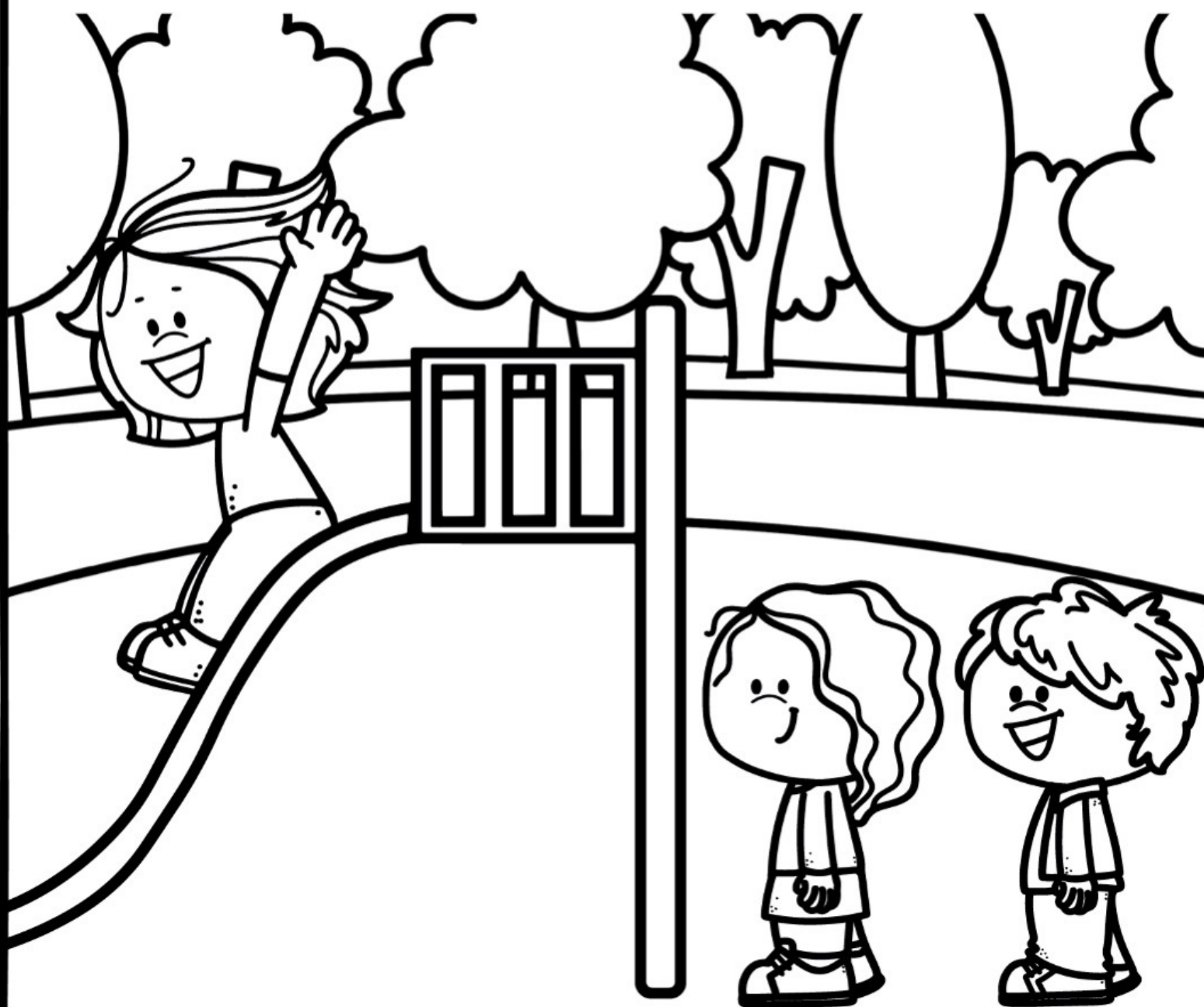
RESPECT

I can help others.



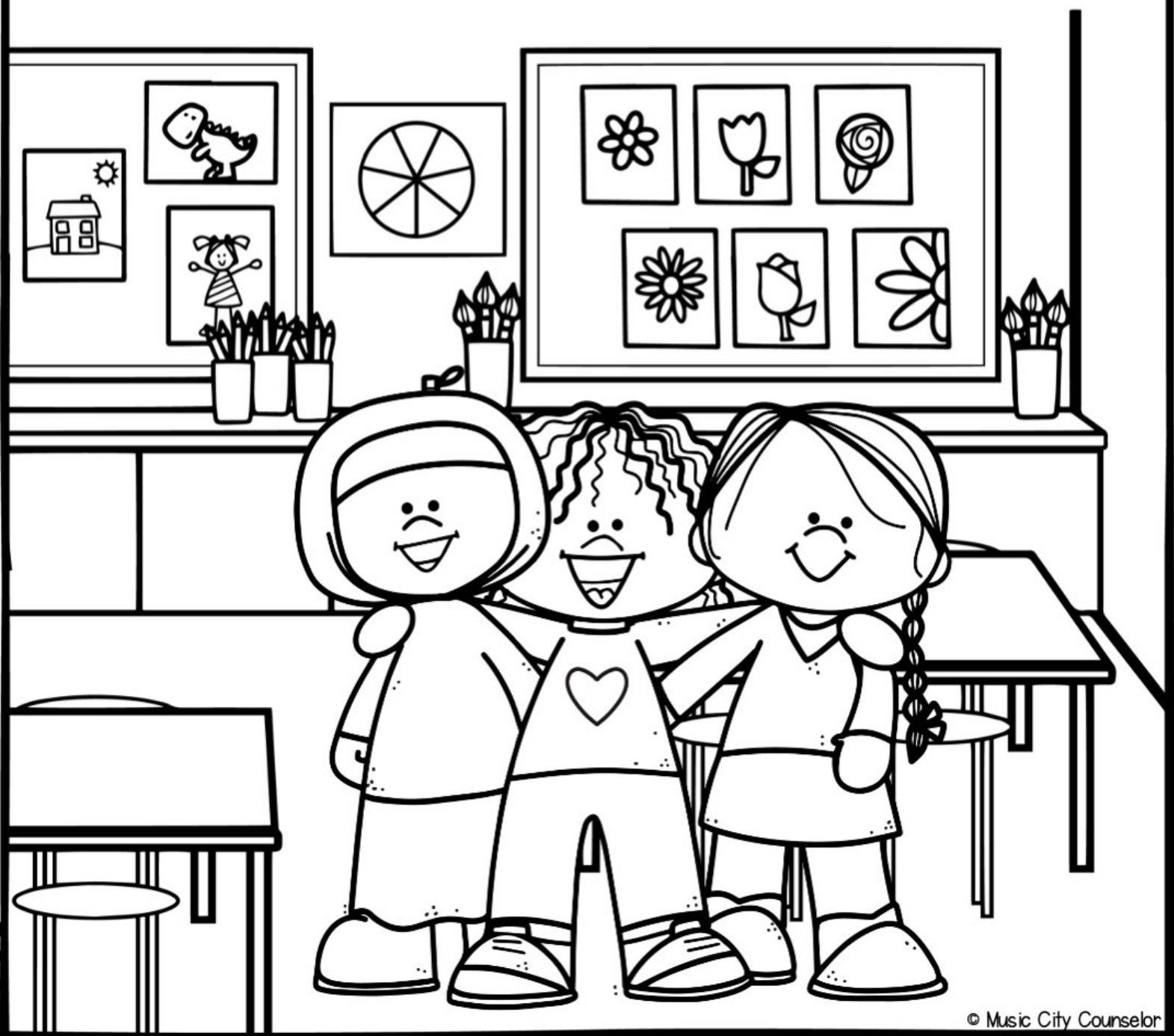
RESPECT

I can take turns.



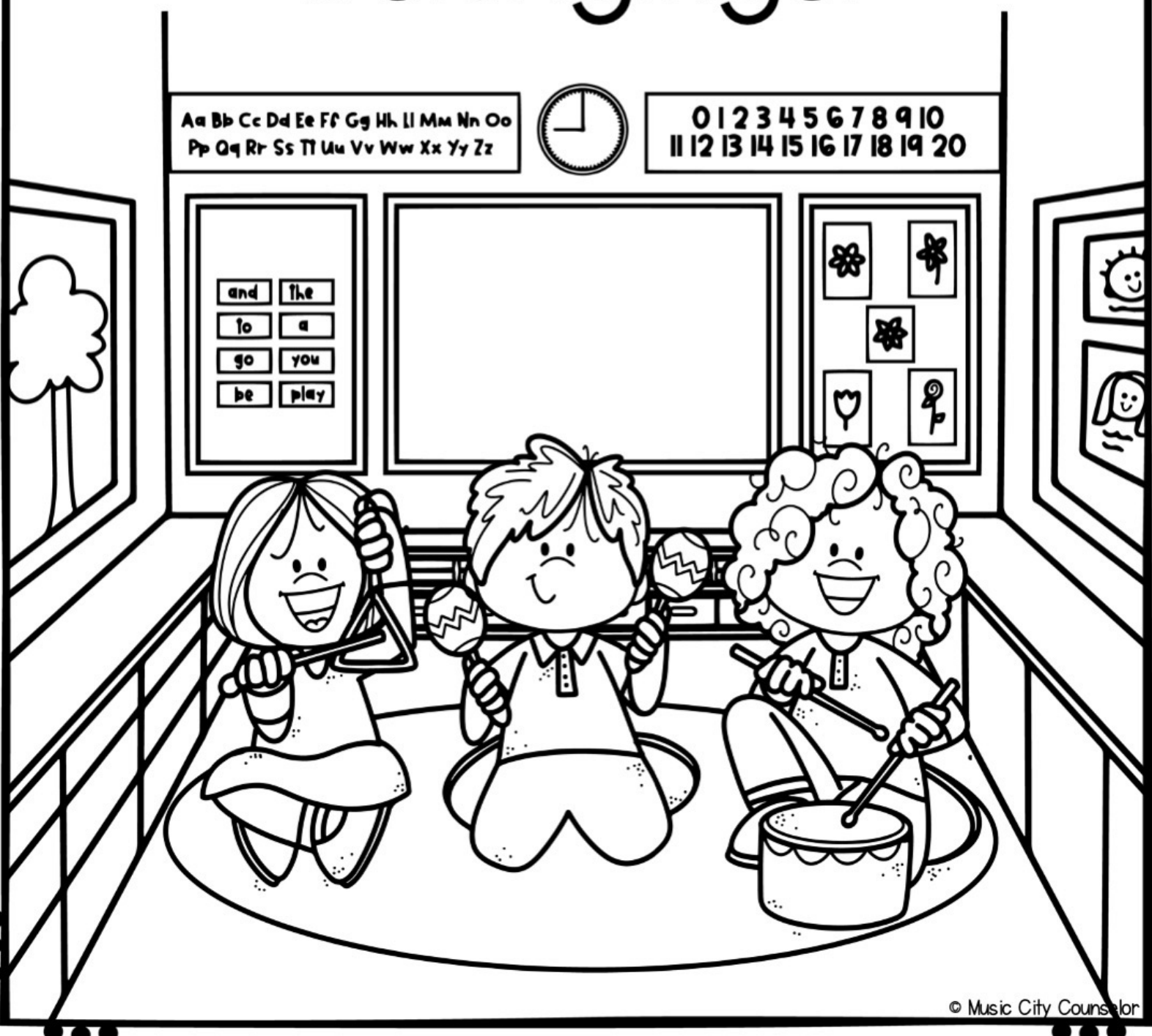
RESPECT

I can appreciate differences.



RESPECT

I can take care of
belongings.



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Please contact me any time at laura@musiccitycounselor.com with questions, suggestions, resource requests, or comments. I'm here to help and would love to hear from you!

♥ Laura Oathout

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